

The Books in Homes Teachers Questionnaire



- 1 What is your name? _____
- 2) School: _____
- 3) How long has your School been on the Program for: _____

The Books in Homes program in your classroom

- a) Which statement best reflects the time given to the Books in Homes books in your classroom?
- i. Little or no time given to the Books in Homes books in class time.
 - ii. Time given but it is independent of the class reading program.
 - iii. Time given and it is incorporated into the reading program.
 - iv. Time given and it is incorporated into other class programs.
 - v. Other: _____
- b) If class time is given to the books, which statement best reflects the frequency?
- i. On a regular basis, all year round, e.g, weekly, fortnightly.
 - ii. Only for a limited period of time after the receiving of books.
 - iii. Other: _____
- c) Please use this space to make additional comments about how you incorporate the program into your classroom.
- _____
- _____
- _____
- _____
- d) What effect do you think the Books in Homes program has had on improving your students'

	Major Effect	Moderate Effect	Little Effect	No Effect
a. Reading habits?	4	3	2	1
b. Attitudes toward reading?	4	3	2	1
c. Reading achievement?	4	3	2	1

Please use this space to make additional comments about any changes you have noticed in students' reading.

e) What effect do you think the program has had on increasing your students use of the library?

Major Effect	Moderate Effect	Little Effect	No Effect
4	3	2	1

Please use this space to make additional comments about any changes you have noticed in library use.

f) What effect do you think the program has had on improving yours students'

	Major Effect	Moderate Effect	Little Effect	No Effect
i. Classroom behaviour?	4	3	2	1
ii. Playground behaviour?	4	3	2	1

Please use this space to make additional comments about any changes you have noticed in students behaviour.

g) What effect do you think the program has had on improving your students'

	Major Effect	Moderate Effect	Little Effect	No Effect
a. Care of their own books?	4	3	2	1
b. Care of schools books?	4	3	2	1
c. Care of peers books?	4	3	2	1

Please use this space to make additional comments about any changes you have noticed to the care of books and property.

What effect in getting the message across that reading is important, do you think the following have had?

	Major Effect	Moderate Effect	Little Effect	No Effect
d. Role Models?	4	3	2	1
e. Book Catalogue?	4	3	2	1

Please use this space to make additional comments about the impact of Role Models at your School.

Thinking about the books that are available for the students to choose from, circle how suitable you think they are for **boys** in terms of their

	Very Suitable	Suitable	Unsuitable	Very Unsuitable
i. Readability?	4	3	2	1
ii. Interest level?	4	3	2	1

h) How suitable do you think they are for **girls** in terms of their

	Very Suitable	Suitable	Unsuitable	Very Unsuitable
i. Readability?	4	3	2	1
ii. Interest level?	4	3	2	1

Please use this space to make additional comments about the suitability of the books.

i) Are there enough Indigenous themed books for the students to choose from?

Yes No Don't Know

Dose the distribution of the books within your school work smoothly?

Yes No Don't Know

If no, please describe the problems:

j) Overall, how would you rate parents/guardians reaction to the Books in Homes program?

Very Positive	Positive	Neutral	Negative	Very Negative	Don't Know
5	4	3	2	1	0

Please use this space to make additional comments about parents/guardians reactions.

k) Do you have any suggestions for improving how the program operates in your school?

l) Do you have any suggestions for improving the Books in Homes program?

Thank you for completing this questionnaire.